

Semester: 1 Grade Level/Department: Kindergarten

Subject: Reading

Team Members: Julie and Kelly

| Standard # | Description                             | Example or Rigor  | Prior Skills Needed                          | Assessment   | When Taught? |
|------------|---|---|--|--|--------------|
| 1.A        | *Letter/Sound<br>*Word Recognition      | *Know all letters and sounds of alphabet<br>*24 high-frequency words                          | Phonemic awareness and letter identification | *AIMS Web<br>*Checklist                                      | Aug - May    |
| 1B&C       | *Vocabulary Expansion<br>*Comprehension | *Retelling<br>*Sequencing<br>*Answer questions  | *Attention span<br>*Background knowledge     | *Checklist<br>*Sequencing activities                         | Aug-May      |
| 2 A-E      | Elements of writing in kindergarten     | *Journal writing using kid writing<br>*Writing words, letters, simple sentences               | *Fine Motor skills                           | *Letter/ word writing activities<br>*Journal<br>*Handwriting | Aug- May     |
| 3 A        | Speaking, listening, and viewing        | *Answer questions<br>*Retelling of stories and sequencing<br>*Finger plays<br>*Little Readers | *Attention span<br>*Knowledge of print       | *Checklists<br>*Comprehension activities                     | Aug-May      |
|            |   |   |  |  |              |
|            |   |   |  |  |              |

**Description**—What is the essential standard to be learned? Define in student-friendly vocabulary.

**Example or Rigor**—What does this look like? Provide an example or sample problem.

**Prior Skills Needed**—What knowledge or skills must the student already have in order to master this standard?

**Assessment**—How will student mastery be measured?

**When Taught**—What is the proposed time frame for teaching this standard?

Semester: 2 Grade Level/Department: Kindergarten

Subject: Reading

Team Members: Julie and Kelly

| Standard # | Description                             | Example or Rigor  | Prior Skills Needed                          | Assessment   | When Taught? |
|------------|---|---|--|--|--------------|
| 1.A        | *Letter/Sound<br>*Word Recognition      | *Know all letters and sounds of alphabet<br>*24 high-frequency words                          | Phonemic awareness and letter identification | *AIMS Web<br>*Checklist                                      | Aug - May    |
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Semester: 2

Grade Level/Department: Kindergarten

Subject: Reading

Team Members: Julie and Kelly

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| 1.A        | *Letter/Sound<br>*Word Recognition      | *Know all letters and sounds of alphabet<br>*24 high-frequency words                          | Phonemic awareness and letter identification | *AIMS Web<br>*Checklist                                      | Aug - May    |
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