Semester: 1 Grade Level/Department: Kindergarten

Subject: Reading

Team Members: Julie and Kelly

eness and letter lowledge		3 A Speaking, listening, and viewing *Answer questions *Attention span *Retelling of stories and sequencing *Finger plays *Little Readers	2 A-E Elements of writing in kindergarten *Journal writing using kid writing *Writing words, letters, simple sentences	**Tocabulary Expansion **Comprehension **Sequencing **Answer questions **Answer questions **Attention spansion **Background kr	*Know all letters and *Mord Recognition *Sounds of alphabet *24 high-frequency words	bescription Example of Rigor
						Prior Skills Needed Assessment

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.

Example or Rigor—What does this look like? Provide an example or sample problem.

Prior Skills Needed—What knowledge or skills must the student already have in order to master this standard?

Assessment—How will student mastery be measured?

When Taught—What is the proposed time frame for teaching this standard?

Semester: 2 Grade Level/Department: Kindergarten

Subject: Reading

Team Members: Julie and Kelly

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
1.A	*Letter/Sound *Word Recognition	*Know all letters and sounds of alphabet *24 high-frequency words	Phonemic awareness and letter identification	*AIMS Web *Checklist	Aug - May
1B&C	*Vocabulary Expansion *Comprehension	*Retelling *Sequencing *Answer questions	*Attention span *Background knowledge	*Checklist *Sequencing activities	Aug-May
2 A-E	Elements of writing in kindergarten	*Journal writing using kid writing *Writing words, letters, simple sentences	*Fine Motor skills	*Letter/ word writing activities *Journal *Handwriting	Aug- May
3 A	Speaking, listening, and viewing	*Answer questions *Retelling of stories and sequencing *Finger plays *Little Readers	*Attention span *Knowledge of print	*Checklists *Comprehension activities	Aug-May

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.

Example or Rigor—What does this look like? Provide an example or sample problem.

Prior Skills Needed—What knowledge or skills must the student already have in order to master this standard?

Assessment—How will student mastery be measured?
When Taught—What is the proposed time frame for teaching this standard?

Semester: 2 Grade Level/Department: Kindergarten

Subject: Reading

Team Members: Julie and Kelly

			3 A		2 A-E	TD&C	1. A	v
					1-E	ç		Standard #
			Speaking, listening, and viewing		Elements of writing in kindergarten	*Comprehension	*Word Recognition	Description
		sequencing *Finger plays *Little Readers	*Answer questions *Retelling of stories and	*Writing words, letters, simple sentences	*Journal writing using kid writing	*Sequencing *Answer questions	*Know all letters and sounds of alphabet *24 high-frequency words	Example or Rigor
			*Attention span *Knowledge of print		*Fine Motor skills	*Background knowledge	Phonemic awareness and letter identification	Prior Skills Needed
		activities	*Checklists	*Journal *Handwriting	*Letter/ word writing activities	*Checklist *Sequencing activities	*AIMS Web *Checklist	Assessment
		<u>\$</u>	Aug-May		Aug- May	Aug-May	Aug - May	When Taught?

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.

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