

Springfield Elementary- Essential Standards

Semester: 1 Grade Level/Department: Kindergarten

Subject: Math

Team Members: Julie and Kelly

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
K.1	Number and Operation	*Identify, write, count and compare number to 31 (1-20)	*Number sense *Fine motor skills	*Checklists *IXL math	Aug-Dec
K.2	Patterns	*Create, complete, and extend patterns	*Know colors, shapes, and sizes *Sorting skills	*Checklist *Hands-on activities *IXL math	Aug-May (core instruction is 1 st quarter)
K.3.1 –K 3.3	Geometry	*Recognize two dimensional shapes	*Knowing shapes *Identify likenesses and differences	*Checklist *Hands-on activities *IXL math	Aug-Dec
K.3.2	Weight and Measurement	*Compare length, size, weight, and position	*Identify likenesses and differences *Number sense	*Hands-on activities with scales and non-standard measurements *IXL math	Aug-May (core instruction is 4 th quarter)

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.

Example or Rigor—What does this look like? Provide an example or sample problem.

Prior Skills Needed—What knowledge or skills must the student already have in order to master this standard?

Assessment—How will student mastery be measured?

Semester: 2 Grade Level/Department: Kindergarten

Subject: Math

Team Members: Julie and Kelly

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
K.1	Number and Operation	*Identify, write, and compare number to 31	*Number sense *Fine motor skills	*Checklists *IXL math	Aug-May
K.2	Patterns	*Create, complete, and extend patterns	*Know colors, shapes, and sizes *Sorting skills	*Checklist *Hands-on activities *IXL math	Aug-May (core instruction is 1 st quarter)
K.3.1 –K 3.3	Geometry	*Recognize and sorting two and three dimensional shapes	*Knowing shapes *Identify likenesses and differences	*Checklist *Hands-on activities *IXL math	Aug-May (core instruction for 2-D shapes- 1 st quarter) (core instruction for 3-D shapes- 4 th quarter)
K.3.2	Weight and Measurement	*Compare length, size, weight, and position	*Identify likenesses and differences *Number sense	*Hands-on activities with scales and non-standard measurements *IXL math	Aug-May (core instruction is 4 th quarter)
Not in standards	Time and Money	*Tell time to the hour *Identify and know the quantity for quarter, dime, nickel, penny	*Number sense *Identify likenesses and differences	*IXL Math *Games *Hands on activities	3 rd and 4 th quarter

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.