

Semester: 1 Grade Level/Department: 6th Subject: Reading Team Members: Jami Troy Denise

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
I.B.1	1. Acquire, understand and use new vocabulary through explicit vocabulary instruction and independent reading.	Introduce new vocabulary	Knowledge of context clues Glossary skills	Worksheets Quizzes Vocabulary work	1 st & 2 nd semester
I.C.5	5. Identify the main idea and supporting details	Determine the main idea in a story/paragraph. Find details that support the main idea.	Prior knowledge of the concepts main idea and details. Breaking apart paragraphs.	Group work Worksheets Literature units	1 st & 2 nd semester
I.C.12 & I.C.11	12. Compare and contrast information from different sources on the same topic. 11. Utilize texts' organizational structures (narrative, expository, chronological, compare and contrast) and generate graphic organizers to organize, recall and summarize content.	Comparing and contrasting different topics or objects. Setting up diagrams or outlines to better understand concepts.	Different diagrams How to create an outline Ability to identify different types of writing.	Small groups Whole class Comparison writings Worksheets Literature units	1 st & 2 nd semester
I.D.3	3. Identify and describe the relationships among elements of fiction including setting, character, plot, conflict/resolution, theme and tone.	Determine the different elements of a story.	Terms	Small Groups Whole class Worksheets Literature units Discussions	1 st & 2 nd semester
	Poetry Unit	Discuss and write different types of poems. Discuss vocabulary relating to poetry.	Some poetry practice	Whole class Small groups Poems Collection of Poems	1 st & 2 nd semester

Semester: 2 Grade Level/Department: 6th Subject: Reading Team Members: Jami Troy Denise

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
I.B 2	2. Analyze word structure and use cueing systems to understand new words.	Define words Determine where words come from.	What is a root word? Breaking down skills Finding clues in sentences	Worksheets Discussions Word of the Week Test	3 rd and 4 th quarter Word of the week throughout the year.
I.B 4	4. Determine the meaning of unknown words using knowledge of common Greek and Latin roots, suffixes and prefixes.	Determine where words come from.	Looking for clues in words to determine origin	Worksheets Discussions Word of the Week Test	3 rd and 4 th quarter Word of the week throughout the year.
I.C 1	1. Summarize and paraphrase what is read.	Put what they have read into their own words using the main idea and details.	Understanding what the main idea is. Important and Unimportant information	Worksheets Discussions Test Group work	3 rd and 4 th quarter
I.C 3	3. Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	Be able to create and answer a variety of questions.	Knowing the different types of questions. Creating questions.	Worksheets Discussion questions Creating questions Group work Tests	3 rd and 4 th quarter
I.C.6	6. Retell significant sequences of events or ideas	Tell what happened when and in what order.	Ordinal words Knowing how to look back in stories.	Worksheets Discussions Test Group work	3 rd and 4 th quarter
I.C 7	7. Distinguish fact from opinion and give examples from text.	Be able to determine what is true and what can be proven.	Main idea and supporting details Research methods Terms	Worksheets Discussions Test Group work	3 rd and 4 th quarter
I.C 8 & I.C 13	8. Identify the author's purpose (stated or implied), audience and message. 13. Critically read and evaluate to determine the author's purpose.	Determine what the author is trying to say and why they are saying it.	Terms Knowing who the audience is Different types of writing	Worksheets Discussions Test Group work	3 rd and 4 th quarter

	point of view, audience and message.					
I.D 5	5. Describe how figurative language (such as simile and metaphor) and literary devices contribute to the meaning of a text.	Using adjectives to add to the meaning of what was written.	Terms The use of adjectives Idioms	Worksheets Discussions Test Group work	3 rd and 4 th quarter	
I.D 8	8. Respond to literature using ideas and details from the text to support reactions and make literary connections	Be able to read a variety of texts and understand what was being said.	Comprehension skills and practice Breaking down words Context clues	Worksheets Discussions Test Group work Literature units / groups	3 rd and 4 th quarter	

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.

Example or Rigor—What does this look like? Provide an example or sample problem.

Prior Skills Needed—What knowledge or skills must the student already have in order to master this standard?

Assessment—How will student mastery be measured?

When Taught—What is the proposed time frame for teaching this standard?

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