

Semester: 1st

Grade Level/Department: 4<sup>th</sup>

Subject: Reading

Team Members: Denise, Jami, and Troy

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
I.B.2	2. Identify and understand root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to comprehend texts.	Students will identify the multiple meaning words and determine their meanings.	What are root words? Students need to have an understanding of a dictionary and how it can help.	Worksheets Oral Writing Test	1 <sup>st</sup> and 2 <sup>nd</sup> Quarter
I.B.4	4. Use context and word structure to determine word meanings. 5. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	Students will add suffixes to base words. Students will understand new meanings	Understanding of what a base word is. How do you break down words? Student knowledge of context clues and word structure	Worksheets Oral Writing Test	2 <sup>nd</sup> Quarter
I.C.1, 3, 4-7, 9 and 10	1. Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension. 3. Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding. 4. Summarize and paraphrase what is read. 5. Infer and identify main idea and determine relevant details in	Students will read orally (fluency). Students will use prior knowledge to infer and interpret literature. What is it saying? Students will respond to text. Students will reflect (retell) understanding of literature in a journal. What is it saying? How do you know (infer)?	Consistent oral reading (practice). Prior knowledge	Oral Written (summarization, reflection) Diagrams (Venn) Book Reports Test	1 <sup>st</sup> -4 <sup>th</sup> Quarter
			What is a summary? Understanding of a main ideas and supporting details. Comprehension Brainstorm Predictions		

	non-fiction text.		Supporting details		
	6. Distinguish fact from opinion, determine cause and effect, and draw conclusions.	Students will identify fact and opinions in different types of literature. Students will use diagrams to show understanding?	What is a fact? What is an opinion? Clue Words		
	7. Demonstrate relationships between ideas or events in the texts using graphic organizers.	Students will organize the events in the story (what happened first? Why?).	What are the different ways they can organize information (Charts/Diagrams/Lists).		
	9. Follow multiple-step written instructions.	Students will write comparisons. Students will write directions to do an activity	Timelines Sequencing Following Directions		
	10. Compare and contrast information on the same topic from two sources.	Students will be able to make comparisons while using different types of media.	What is comparison? What is contrast? What are the different sources available?		
1.D.2	2. Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.	Students will be able to read a variety of texts and understand what is being said.	Comprehension skills Context Clues Understanding of plot, setting and theme	Worksheets Group work Tests	1 <sup>st</sup> and 2 <sup>nd</sup>
1.D.3	3. Identify patterns of sounds such as rhyme and rhythm in poetry.	Write and Identify Poetry	What are the different types of poetry (examples)?	Discussion Study Island Written Test	1 <sup>st</sup> and 2 <sup>nd</sup>

I.D.5	5. Compare and evaluate two works by the same author	Students will evaluate works done by the same author (Comparisons).	How do I use a Venn Diagram or Chart to show similarities and differences? How do I write a comparison?	Diagrams Charts Written Oral	1 <sup>st</sup> and 2 <sup>nd</sup>
I.D.6	6. Identify first person and third person point of view.	Students will evaluate what point of view a story is written in.	What are the different points of view?	Discussion Study Island Written Responses Test	1 <sup>st</sup> and 2 <sup>nd</sup>
I.D.9	9. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Students will respond to literature through questions and answers.	What is the main idea? What are the supporting details?	Oral Written Group Work	1 <sup>st</sup> and 2 <sup>nd</sup>

**Description**—What is the essential standard to be learned? Define in student-friendly vocabulary.

**Example or Rigor**—What does this look like? Provide an example or sample problem.

**Prior Skills Needed**—What knowledge or skills must the student already have in order to master this standard?

**Assessment**—How will student mastery be measured?

**When Taught**—What is the proposed time frame for teaching this standard?

*\*Adapted from Solution-Tree 2009 Reproducibles*

Semester: 2<sup>nd</sup>Grade Level/Department: 4<sup>th</sup>

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Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
1. B. 2	2. Identify and understand root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to comprehend texts.	Define and Identify Use in writing	What is a root word? Understand meaning of suffix and prefix Review antonyms and synonyms	Worksheets Oral Writing Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
1. B. 4 1. B. 5	4. Use context and word structure to determine word meanings. 5. Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	Identify root words Identify suffixes and prefixes Explain context clues for understanding	Break down words Use dictionary/context clues Suffixes and prefixes	Worksheets Oral Writing Word of the Week Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
1. C. 3	3. Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding.	What is it saying? Respond to text	Prior knowledge (life experiences) Fact/opinion Create questions	Group discussion Worksheet Oral Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
1. C. 4	4. Summarize and paraphrase what is read.	Retell Story in their own words	Identify main idea Identify supporting details Comprehension	Worksheets Oral Writing Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
1. C. 5	5. Infer and identify main idea and determine relevant details in non-fiction text.	What is it saying? How do you know?	Brainstorm prior knowledge Supporting details Predictions	Group work Book Report Worksheets Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
1. C. 6	6. Distinguish fact from opinion, determine cause and effect, and draw conclusions.	Identify fact and opinions in different types of media	Main idea and supporting details Identify for terms (indicators) Terms	Oral Written Worksheets Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter

I.C.9	9. Follow multiple-step written instructions.	Write directions to do an activity Demonstrate	Sequencing	Group work Worksheets Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
I.C.10	10. Compare and contrast information on the same topic from two sources.	Create Venn Diagram Write sentences	Venn Diagram Chart	Group work Worksheets Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
I.D.2	2. Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.	Book Reports Comprehension questions	Diagrams Charts	Group work Worksheets Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
I.D.3	3. Identify patterns of sounds such as rhyme and rhythm in poetry.	Write and identify poetry	Explanation/types of poetry	Discussion Student Poetry Worksheets Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
I.D.6	6. Identify first person and third person point of view.	Identify points of view	Author's point of view	Worksheets Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
I.D.8	8. Critically read and evaluate text to determine author's purpose and point of view.	Identify indicators of 1 <sup>st</sup> and 2 <sup>nd</sup> person in Literature	Explain 1 <sup>st</sup> and 2 <sup>nd</sup> person	Worksheets Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
I.D.7	7. Identify and determine the meanings of similes and metaphors.	Identify in literature Explain meanings	Clue words	Group work Worksheets Discussion Test	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter
I.D.9	9. Respond to literature using ideas and details from the text to support reactions and make literary connections.	Relationship to other literature(comparisons) Write questions and answer	Comprehension skills Context clues Breaking down words	Group work Diagrams Written responses Worksheet Tests	3 <sup>rd</sup> and 4 <sup>th</sup> Quarter

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.