

Springfield Elementary—Essential Standards

Semester: 1 Grade Level/Department: First Subject: Math Team Members: Andy Erickson and Nicole Jensen

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
1.1.1.3	Number and Operation	Counting with or without objects	Counting to 100	Chapter 1 Test, Performance	September
1.1.2.1	Number Operations	Using words and pictures to add and subtract	Counting to 100	Chapter 2-4 Tests	October/November
1.1.2.2	Number Operations	Compose and decompose numbers up to 12 with an emphasis on making 10.	Counting to 100	Chapter 1 test	September
1.2.1.1	Algebra	Create and identify simple patterns	Simple patterns, shapes and colors	Chapter 1 Test	October
1.2.2.1	Algebra	Represent real world situations with addition and subtraction problems	Addition and subtraction	Problem solving activities	Ongoing
1.3.1.1	Geometry and Measurement	Describe characteristics of two and three dimensional objects	Shapes	Chapter 5 Test, IXL	December
1.3.1.2	Geometry and Measurement	Compose and decompose two and three dimensional figures	Shapes and solid figures	Chapter 5 Test, Tangrams	December

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.

Example or Rigor—What does this look like? Provide an example or sample problem.

Prior Skills Needed—What knowledge or skills must the student already have in order to master this standard?

Assessment—How will student mastery be measured?

When Taught—What is the proposed time frame for teaching this standard?

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Semester: 2 Grade Level/Department: First Subject: Math Team Members: Andy Erickson and Nicole Jensen

Standard #	Description	Example or Rigor	Prior Skills Needed	Assessment	When Taught?
1.1.1.1.1	Number Operations	Use place value to describe whole numbers 1-100	Counting to 120	Chapter 8 Test	February
1.1.1.2-6	Number Operations	Read, write, and compare whole numbers to 120	Counting to 120	Chapter 7 & 8 Test	January
1.1.1.7	Number Operations	Graphs and charts	Counting, Comparing, and skip counting	Chapter 8 Test	February
1.1.2.3	Number Operations	Skip counting by 2's, 5's and 10's	Counting and patterns	Chapter 7 Test	January
1.3.2.3	Geometry and Measurement	Identify and count pennies, nickels and dimes to \$1	Addition, counting, and skip counting	Chapter 9 Test, Performance Tests	March
1.3.2.1	Geometry and Measurement	Measuring the length of an object	Counting	Chapter 10, Performance Tests	March
1.3.2.2	Geometry and Measurement	Telling time to the hour and half hour	Counting and skip counting	Chapter 6 Test, Performance Tests	December

Description—What is the essential standard to be learned? Define in student-friendly vocabulary.
Example or Rigor—What does this look like? Provide an example or sample problem.
Prior Skills Needed—What knowledge or skills must the student already have in order to master this standard?
Assessment—How will student mastery be measured?
When Taught—What is the proposed time frame for teaching this standard?